



EDUCATIONAL EQUITY & CORONAVIRUS

LISTENING TO PARENTS: THE RESULTS OF OUR STATEWIDE SURVEY OF PUBLIC SCHOOL PARENTS

KEY FINDINGS

1

Parents are very concerned about their child falling behind academically as a result of not being in school. Among a long list of potential concerns, academic concerns rise to the top.

2

In the immediate aftermath of school closures, New York parents give positive ratings to schools for their handling of coronavirus and the transition to remote learning overall.

3

There are large gaps between what parents want and what is currently available in the early weeks of school closures — with access to their child's teacher rated as what parents would find most helpful, even ahead of technology resources.

4

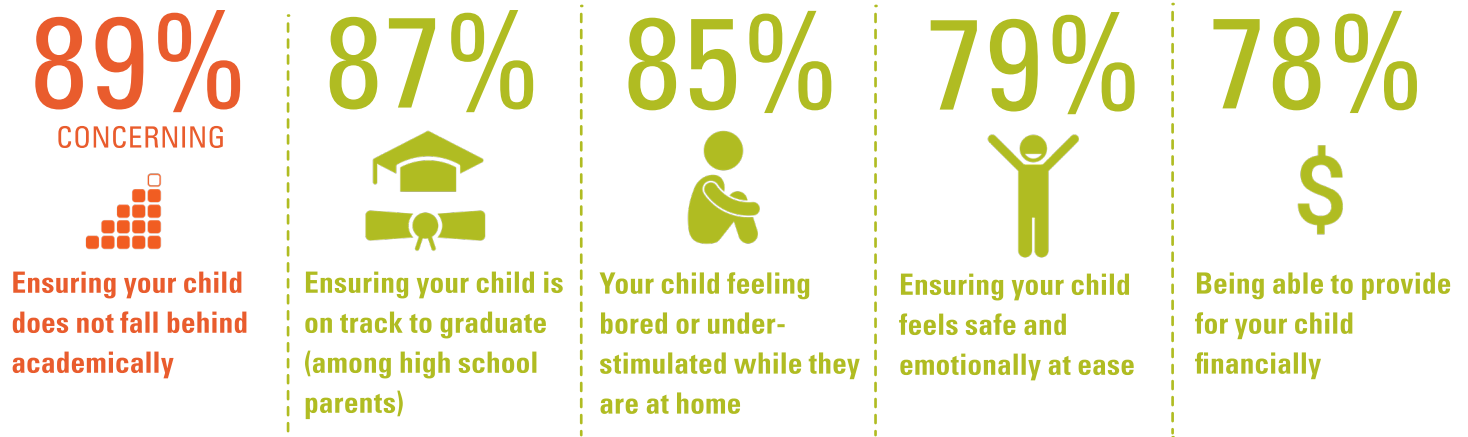
In addition, there are clear gaps that parents feel prevent their children from successfully participating in alternatives to instruction while schools remain closed.

5

This is a stressful time for parents, who have real fears about how their families will cope during this period.

ACADEMIC ISSUES TOP PARENT CONCERNS

Below are some concerns parents have raised about their children not being in school as a result of coronavirus. For each one, please indicate how concerning it is to you personally.



LOW-INCOME PARENTS' ACADEMIC CONCERNS ARE TOP-OF-MIND, WHILE HIGH-INCOME FAMILIES ALSO WORRY ABOUT SOCIAL IMPACTS

What is your biggest concern about your child not being in school as a result of coronavirus?

< \$50K HOUSEHOLD INCOME

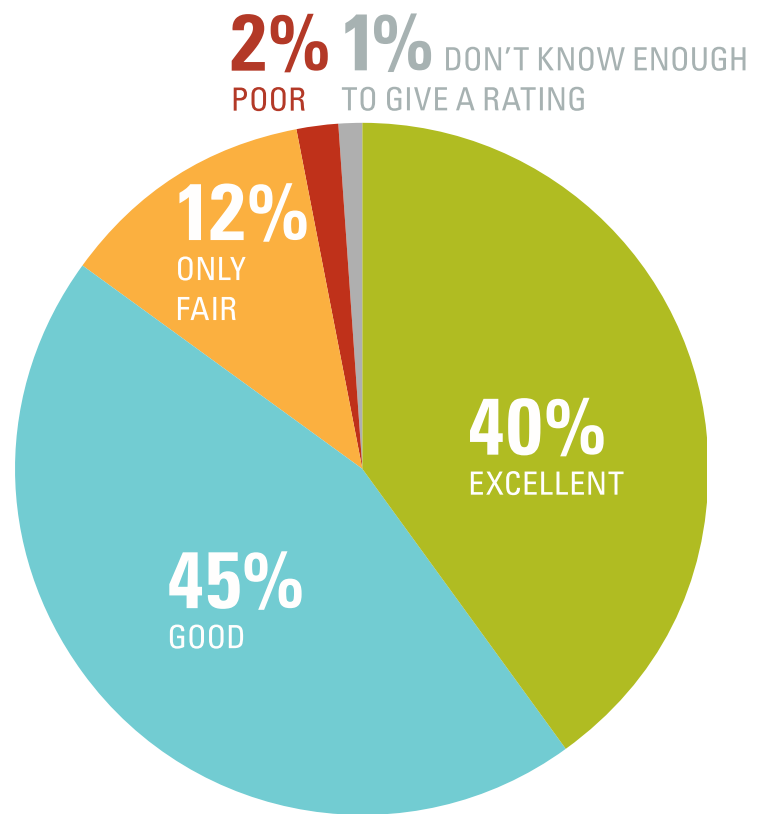
Learning abilities
Socializing
Learning will be delayed
Misses school
Falling behind
its safe to stay home
Her friends and teachers
Getting lazy

\$50K+ HOUSEHOLD INCOME

cant learn as should be
The spread and no cure
Learning less
Academics
Social interaction
Socializing
Too much free time
Boredom
Getting sick

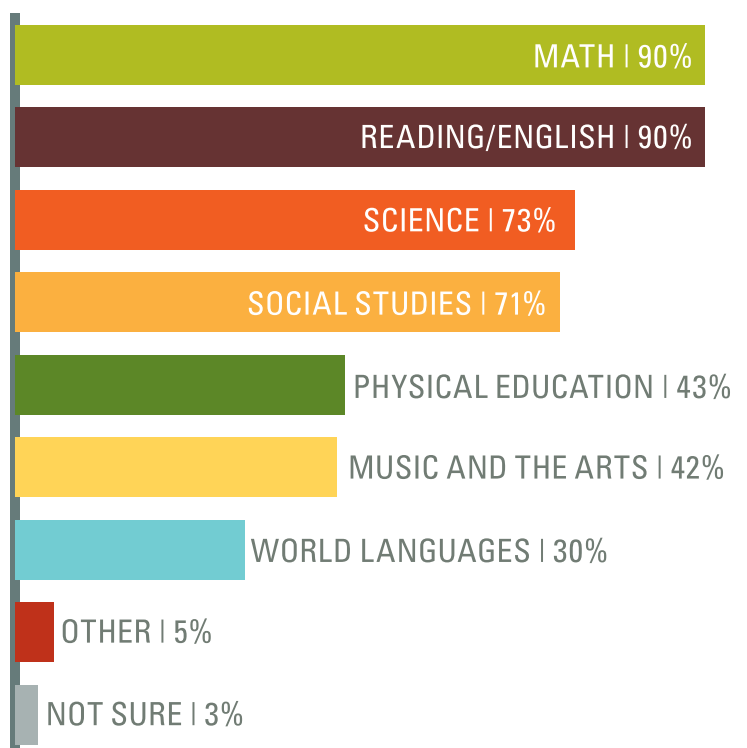
PARENTS APPRECIATE HOW THEIR SCHOOLS ARE RESPONDING TO CORONAVIRUS

How would you rate the job your child's school or school district is doing handling coronavirus?



THE VAST MAJORITY OF SCHOOLS ARE PROVIDING INSTRUCTIONAL MATERIALS IN MATH AND READING/ENGLISH, BUT FAR FEWER IN SCIENCE, SOCIAL STUDIES, AND OTHER SUBJECTS

Of the 79% of parents whose schools have provided instructional materials, as far as you know, what subjects are covered by the instructional materials you have received?



EQUITY PRIORITY:
**MORE SUPPORT
NEEDED FOR
ENGLISH LEARNERS**



36% **25%**

of non-English home speakers of native Spanish speakers

**SAY THEIR CHILD'S SCHOOL HAS NOT
PROVIDED MATERIALS IN OTHER LANGUAGES**

EQUITY PRIORITY:
**MORE CONTACT
WITH TEACHERS**



**PROVIDING PARENTS
WITH REGULAR CONTACT
WITH OR ACCESS TO THEIR
CHILD'S TEACHER**

95% **52%**

of parents say it would be helpful of parents say their school is currently doing this

EQUITY PRIORITY:
**MORE CONTACT
WITH SCHOOL
COUNSELORS**



**PROVIDING PARENTS WITH REGULAR
CONTACT WITH OR ACCESS TO A SCHOOL
COUNSELOR**

90% **38%**

of parents say it would be helpful of parents say their school is currently doing this

EQUITY PRIORITY:
**MORE HELP
WITH DISTANCE
LEARNING**



**PROVIDING TECHNICAL ASSISTANCE TO
HELP FAMILIES GET SET UP FOR REMOTE/
DISTANCE LEARNING**

92% **33%**

of parents say it would be helpful of parents say their school is currently doing this

EQUITY PRIORITY:
**INSTRUCTION THAT
DOES NOT RELY
ON THE INTERNET**



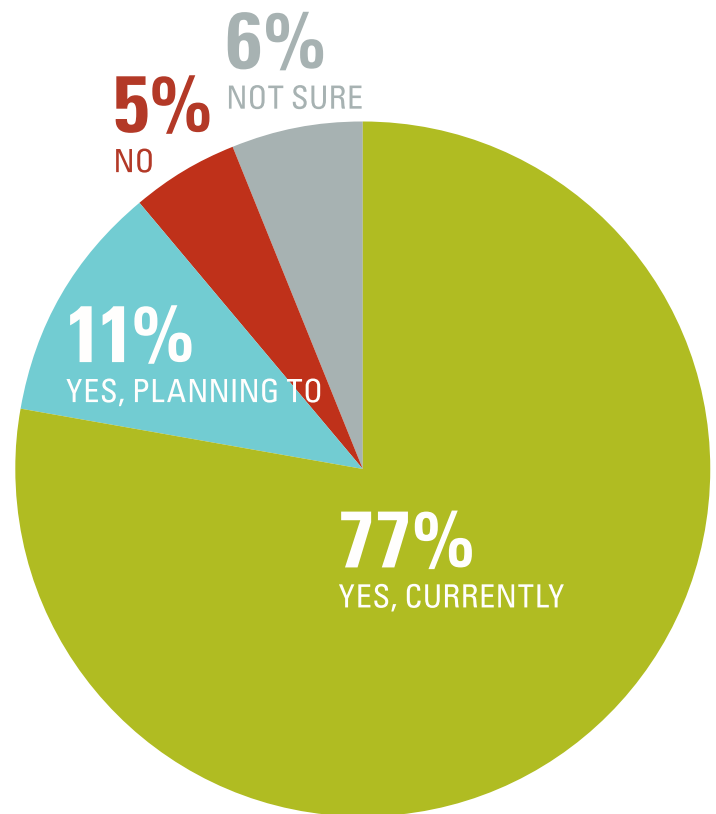
**PROVIDING PARENTS WITH PAPER PACKETS
OF INSTRUCTIONAL MATERIALS**

90% **42%**

of parents say it would be helpful of parents say their school is currently doing this

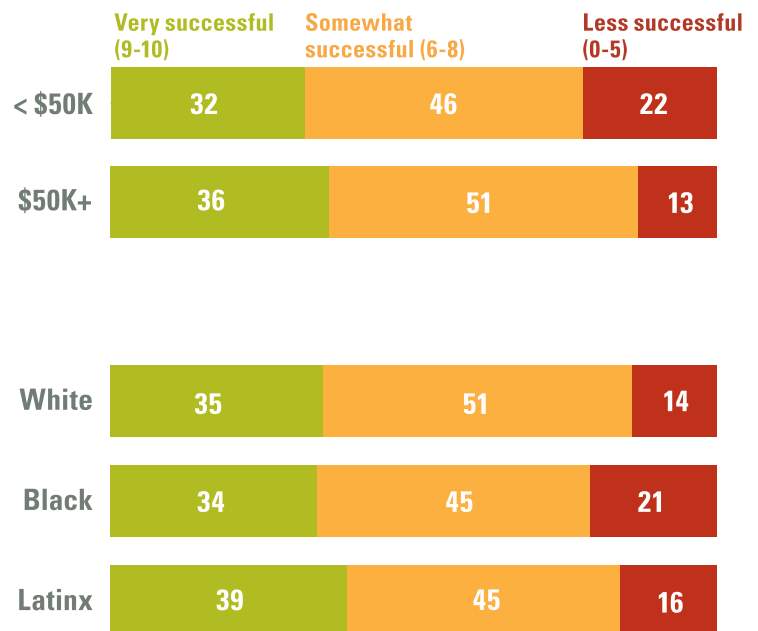
NEARLY 9 IN 10 PARENTS REPORT THAT THEIR CHILD'S SCHOOL IS USING OR PLANNING TO USE REMOTE OR DISTANCE LEARNING

Is your child's school or school district relying on distance, remote, or online learning while school is closed?



BLACK PARENTS AND PARENTS WHO ARE LOW-INCOME ARE MORE LIKELY TO BE DISSATISFIED WITH REMOTE OR DISTANCE LEARNING

How successful has remote or distance learning been for you and your child?



ACCESS TO COMPUTERS AND THE INTERNET ARE TOP BARRIERS FOR PARENTS WHO DO NOT FEEL CONFIDENT WITH REMOTE OR DISTANCE LEARNING

Below are things that could prevent families from participating in remote or distance learning. Please select any that apply to you and your child.

40% 

We don't have a computer or a tablet or enough devices at home

38% 


We don't have reliable high-speed internet access at home

28% 


We don't know how to use the remote/distance learning software

15% 

My child is too young to participate in remote/distance learning on his/her own while I am working

13% 

My child has a disability or needs accommodations

16% 

None of these apply to me or my child

ALMOST A THIRD OF PARENTS EITHER DO NOT HAVE ACCESS TO FREE MEALS FOR THEIR CHILDREN OR DO NOT KNOW THIS RESOURCE EXISTS

Is your child's school or school district providing free breakfast and/or lunch while school is closed?

